



CLUB COACHING PHILOSOPHY

At the introduction meeting you may remember me asking a few questions around philosophy and you writing down key points that you would want all teams across the club to play like, behave like and look like. Thank you for your efforts with this. As a result I sat down with Jason and we used your key words and points to develop a Club Coaching philosophy that we would like all coaches to adopt. It's your own work and sets you apart from every club in the county. The new philosophy will be a key part of the 'GSB DNA' that we are hoping to create. It will allow anyone from within or outside of the club to instantly recognise a GSB team from their style of play. The Philosophy will be made available online and in print copy shortly but is reproduced below for your information:

Playing Philosophy

Gedling Southbank FC will endeavour to play creative possession based football that is structured around developing players who are innovative and comfortable in possession.

In possession we want to build from the back by creating and exploiting space, playing at a high tempo with accurate passes and encouraging imagination and self expression with a desire to win.

Out of possession we strive to win the ball back quickly by pressing the opposition as a unit and players must recognise transition and react both with and without the ball.

Our long term goal is to integrate as many of our junior players into the first team squad or the professional game dependent on player development and progress.

Values of the Club

"Our goal has always to be recognised as a true community club where we can provide the opportunity to play football irrespective of age, sex or ability."

POSITIVE ENVIRONMENT

We are committed to creating a positive learning environment for all members of Gedling Southbank through developing an ethos of caring for all involved in the club, offering support and having a strong emphasis and value around fun and enjoyment.

We believe strongly that creating this environment in training and match day situations will help the club nurture positive players who use these key skills in their everyday lives.

LEARNING CULTURE

We create an open learning environment in every aspect of our operation and provide all members with the opportunity for continued professional development. In doing so our aim is to be the best at our level and surpass all expectations. We will all make errors along the way but we learn from this and find solutions to problems rather than make excuses or creating a blame culture. We strive to help all players and coaches to be their best by sharing best practice in every element of delivery and by providing feedback.

TEAMWORK

We are all team players and create a culture of hard work, trust, passion for our club and respect. We are all accountable to each other, work together, make time for one another and ensure the club's philosophy is delivered appropriately.

Club Performance Targets

- ***To identify and develop young football players through the high quality coaching structures from mini soccer into the 1st team squad or the professional game***
- ***To continually raise the standards of the club by identifying opportunities of professional development for coaches and players through work with the FA and other collaborators such as Gedling Borough Council Sports Development.***
- ***To ensure the players are provided with the best opportunity to improve as players and young people.***
- ***To offer a support mechanism in order to create a positive environment which results in the retention of players and coaches throughout their journeys with the club***

Creating a Positive Learning Environment

- *Create a good rapport with all members*
- *Know each individual player, understand their needs*
- *Let players know they are important to develop confidence*
- *Let players express themselves*
- *Deliver the technical programme as per the club philosophy*
- *Provide feedback*
- *Provide positive discipline*
- *Abide by the club and FA codes of conduct*

- *Respect players and teach players to respect others such as officials, opponents, coaches and parents*
- *Discuss unacceptable behaviour*
- *Provide a safe, stimulating, educational and fun environment*

EDUCATE, CHALLENGE, TEACH...!!!!